

HOMOEOPATHY ARENA

FEBRUARY- 2025

SCOPE OF HOMOEOPATHY

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Abstract: -

Every science has their scope and limitations when it comes to treatment of the diseases, Homoeopathy is of no exception. Homoeopathic system of medicine is the world's second-best leading treatment system. Patients from all over the world are being benefited from treatment of homoeopathic medicine. Homoeopathy is completely based on science, experiments and logical application of the drugs knowledge to disease knowledge.

1. CURATIVE ASPECT

- Holistic approach of treatment yields permanent cure - i.e., when one or two symptoms out of many is treated then the disease reappears after some time or is manifested in some other form. When the totality of symptoms is treated then all the symptoms are cured.
- Radical cure - It cures chronic diseases resulting from dynamic miasmatic forces by anti-miasmatic dynamic medicine which is little possible by any medicine in material form.
- Fixed principle of treatment - Homoeopathy is based on the fixed principle of treatment, i.e., similia similibus curentur, which means let likes be treated by likes. A patient having certain symptoms is cured by a medicine that would have produced symptoms in healthy persons during drug proving, similar to those in the patient. This principle guides the physician to select a medicine on the basis of totality of symptoms.
- Law of cure - Homoeopathy has a law of cure, i.e., diseases are cured from above down ward or from more important organ to less important organ, within outward, and in reverse order of their appearance

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- Detection of material cause of disease is not necessary - Etiology of a disease according to modern school of medicine is some material cause like pathogenic organism, deficiency or excess of some nutrient or hormone or enzyme, etc. These causes according to homoeopathy are considered as *causa occasionalis*. The fundamental cause, in the form of latent psora in acute diseases; and in the form of developed psora, syphilis or sycosis in chronic diseases; is said to be the cause of disease.
 - Any unknown disease can be treated - New diseases affect mankind from time to time. In the initial stage of such diseases as the hard immunity is not developed, there occurs massive death and disability. In due course of progress of time, its virulence is reduced by the development of immunity against it. At the initial stage, the effect of the disease is more virulent. The etiology, pathology, pathogenesis and above all its treatment is not known to modern medicine. Somehow, such cases are managed with symptomatic treatment, despite the fatality rate remains high. In such condition homoeopathic remedies, which are selected on the basis of similarity of the totality of symptoms of medicines to that of the disease of the patient, are effective means.
 - Treatment is harmless - The potentized medicines given in minimum dose do not produce any side effect when administered on the basis of fundamental principles. On the contrary, the allopathic medicines administered in material form in large doses and homoeopathic mother tinctures are usually having some or other side effect. E.g., steroids administered for autoimmune disorder produce Cushing's syndrome, long term medication for asthma may produce goitre, *Rauwolfia serpentina* may produce suicidal tendency.
 - Treatment is painless - Treatment done in homoeopathy with administration of medicine orally, through inhalation, applying to skin, etc. is free from bad taste, and painless when administered.
 - Some surgical diseases are curable. Diseases like fibroid uterus, warts, whitlow, fibro adenoma of breast, benign hypertrophy of prostate, etc., which are rarely cured by allopathic medicine but usually referred to surgery, are amenable to homoeopathic treatment.
 - Treatment of veterinary diseases is, also, possible largely by homoeopathy.

2. PREVENTIVE ASPECT

- Prevention of chronic diseases that would take place in adulthood of the off-spring can be done by anti-miasmatic treatment of the couple before conception, of pregnant women or of the children at early age.
- Prevention of epidemic diseases is possible by *genus epidemicus*.

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- Prevention of individual acute diseases is possible by curing psora, as latent psora lurks behind these diseases.
 - It can cure 'disease per se' i.e. when the disease is before complete development in a functional state. Thus, the future course of disease is prevented by early treatment which is not possible by modern medicine unless the diagnosis of disease is done in its fully developed state.
 - Prevention of complications of pregnancy, delivery, and postpartum diseases is possible by treating a woman before, during and after pregnancy.
 - The sequelae of the different acute diseases, which result from awakening of latent psora to developed state, can be prevented by timely antipsoric treatment.

3. ECONOMIC ASPECT

- Dynamization consumes less original drug substance and therefore, economic.
- The homoeopathic pharmaceutical laboratory does not require large scale finance. So, it can be easily installed.
- Use of minimum dose is economical.
- There is little need of pathological investigation, many of which are not only invasive but also expensive, for the selection of remedy.

4. ECOLOGICAL AND ENVIRONMENTAL ASPECT

- By consumption of minimal amount of crude medicinal substance in the dynamisation process of preparation of medicine as well as by dispensing minimum amount of medicine, it helps in protection of ecology and environment. Thus, the endangered species are not liable to face further risk of extinction out of pharmaceutical need.

5. SOCIAL ASPECT

- As it is economical, it can provide service to, almost, all people of the world.
- It is taking active participation in different national and global health programmes. Homoeopathy is widely accepted in Reproductive and Child Health programme.

SPECIFIC DEVELOPMENTAL DISORDER OF SCHOLASTIC SKILLS AND HOMOEOPATHY

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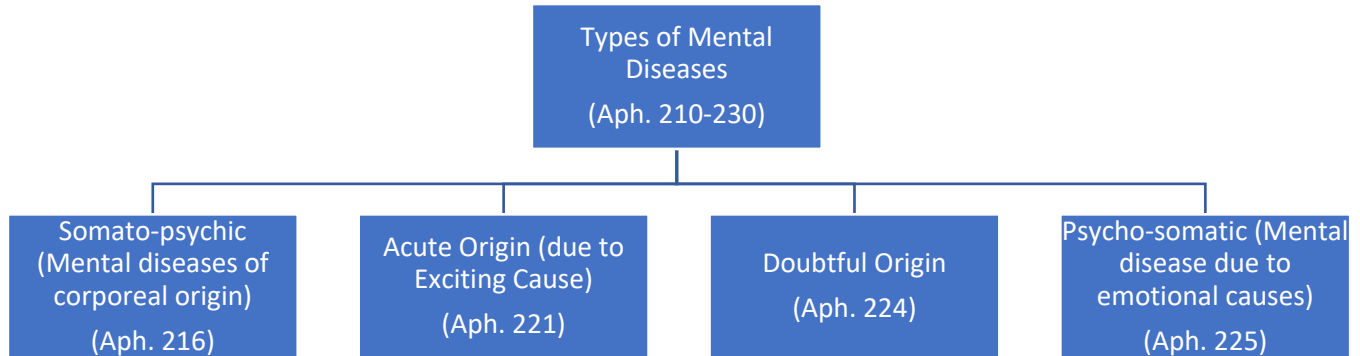
Introduction: -

Specific Developmental Disorder of Scholastic Skills (SDDSS) is a group of neurodevelopmental disorders that significantly impact a child's ability to read, write, spell, or perform mathematical calculations. These challenges are not indicative of a lack of intelligence but rather of the brain processing information differently.¹ The prevalence of SDDSS is estimated to be between 5% and 15%. Despite this, societal awareness remains alarmingly low, often leading to delayed diagnosis and inadequate support.²

The 10th edition of the International Classification of Diseases (ICD-10) refers to this category as "Specific developmental disorders of scholastic skills."³ In the latest edition of the International Classification of Diseases (ICD-11), the term "Developmental Learning Disorder" has been introduced, and it has been further categorized into subtypes based on specific areas of impairment.⁴ While the Diagnostic and Statistical Manual of Mental Disorders (DSM-5) calls this "Specific Learning Disorder" (SLD).⁵

Homoeopathic View

Homoeopathic Classification of Mental Disease⁶



1. Materia Medica

- **Agaricus Muscarius**- Children who cannot remember, make mistakes and are slow in learning. Nervous patients who on going over their manuscript find out their mistakes in writing and spelling.⁷
- **Ammonium Carbonicum**- Tendency to make mistakes in speaking, in writing or in calculating. Great absence of mind and weakness of memory.^{8,9}
- **Apis Mellifica**- Cannot concentrate mind when attempting to read or study.¹⁰
- **Baryta Carbonica**- Aversion to play (in children). Incessant activity. Great weakness of memory. Inattention to studies in children. Deficient memory (children cannot remember and learn).^{8,9} Child does not seem to advance. It does not seem to do any good to teach it, for it does the same things over and over and remains untrained. They either cannot comprehend, or they cannot memorize, or they cannot maintain a thought, and you go over it and over it, and the mother wonders if that child is ever going to learn something, and the teacher reports that the child lacks capacity.⁷
- **Calcarea Carbonica**- Great weakness of memory and of conception, with difficulty in thinking. Tendency to make mistakes in speaking and to take one word for another.⁸ Becomes tired of mental work. Full of anxiety. He is tired mentally, and tired physically, from mental work and breaks down in sweat, becomes excited and irritable and disturbed. He cannot add and subtract even in simplest forms.⁷
- **Calcarea Phosphorica**- Great depression, slow comprehension, cretinism. Children are peevish and fretful, difficulty in performing intellectual operations.⁸
- **Causticum**- Weakness of memory, absence of mind, tendency to make mistakes when speaking.⁸

- **Chamomilla**- Omits words while writing and speaking. ⁹
- **Conium Maculatum**- Slow grasp, difficult understanding. Difficulty in understanding what he is reading. Weak memory. Unable to sustain mental effort.⁹ No inclination to business or study, indolent, indifferent, takes no interest in anything.¹¹
- **Graphites**- Forgetfulness with misapplication of words in speaking and writing.⁸
- **Kalium Bromatum**- Writing almost unintelligible from omissions of words to the parts of the words; words repeated or misplaced. Mentally dull, torpid; perception slow answers slowly.⁸
- **Kalium Carbonicum**- Loss of memory, misapplying words and syllables.⁸
- **Lachesis Mutus**- Mistakes are made in speaking and writing as well as in the hours of the day and days of the week.⁸ Weak memory. Mistakes are made in writing and speaking. ⁹
- **Lycopodium**- Weak memory, confused thoughts. Dyslexia, spells or writes wrong words and syllables. Cannot read what he writes.¹² Fatigue from intellectual exertion, and incapability of devotion to mental labour. Inability to express oneself correctly, misapplication of words and syllables.⁸
- **Medorrhinum**- Difficulty in concentrating his thoughts on abstract subjects.⁸
- **Natrium Muriaticum**- Hypochondriacal. Difficulty of thinking; absence of mind. Weakness of memory and excessive forgetfulness. Tendency to make mistakes in speaking and writing. Incapacity for reflection, and fatigue from intellectual labour.⁸
- **Nux Vomica**- Tendency to misapply words when speaking; difficulty in finding suitable expressions; mistaking weights and measures; frequent confusion when writing, with omissions of syllables, or entire words. ⁸
- **Nux Moschata**- Slowness of apprehension, difficult conception.⁸
- **Pulsatilla Nigricans**- Difficulty in expressing thoughts correctly when speaking and tendency to omit letters when writing. ⁸
- **Rhamus California**- Lassitude, mentally dull and dazed, unable to concentrate mind on studies. ¹⁰
- **Sumbulus Moschatus**- Mistakes in writing and adding.¹⁰
- **Thuja Occidentalis**- The child is excessively obstinate. In reading and writing he uses wrong expressions. He talks hastily and swallows ‘words. Slowness of speech; seeking for words when in conversation.⁸
- **Xerophyllum**- Dull, cannot concentrate mind for study; forgets names, writes last letters of word first, misspells common words.¹⁰

2. REPERTORY

A. SYNTHETIC REPERTORY¹³

- **Dyslexia**- carc., **GERM-MET.**, lac-c., sal-fr., tub (Concentration – difficult, Heedless-talking, Memory- weakness, Mistakes-reading, Mistakes-speaking-spelling, Mistakes-

writing, Writing-inability)

- **Mathematics, Inability for-** aur., bell., calc., caust., falco-pe., kali-c., lyc., merc., rhus-t., staph., syph. (Confusion- calculating)
- **Mistakes; making – homework in, children in – med**
- **Mistakes, reading, in-** cham., hyos., lach., lyc., merc., plb., sil., stann.
- **Mistakes; making- reading in, reversing letters and words-** lyc.
- **Mistakes; making- reading in, Skipping lines-** bit-ar.
- **Mistakes; making- reading in, Words, Adding words-** lac-c.
- **Words, Omitting words-** lac-c.
- **Mistakes, speaking, in-** acet-ac., **agar., alum.,** alum-sil., am-br., **am-c.,** am-m., arg-n., **arn., bell.,** bov., bufo., **calc.,** calc-p., calc-s., calc-sil., cann-s., canth., carb-n-s., caust., cere-s., **cham., chin.,** chin-s., coca., cocc., con., cortico., croc., crot-h., cupr., cycl., dios., dir., **dulc.,** esp-g., graph., haem., ham., hep., hyos., hyper., ign., iris-foe., kali-br., kali-c., kali-p., kali-sil., kiss., lac-c., lach., lil-t., lyc., mang., merc., murx., **NAT-M.,** nat-c., nux-m., nux-v., onos., osm., ph-ac., puls., rhod., rhus-r., sec., sel., sep., sil., staph., stram., sul-ac., sul-ph., thuj., visc., zinc.
- **Mistakes, spelling, in-** agar., all-c., allox., am-c, aza., **cortico.,** crot-h., fl-ac., helo., hyper., lac-ac., **lach.,** lob-s., **lyc., med.,** nux-m., nux-v., rauw., stram., sulph.
- **Mistakes making, syllables, wrong syllables-** caust., kali-c., kola, **LYC.,** nat-sil., onop., sel.
- **Mistakes, writing, in –** adlu., agar., allox., alum., alum-sil., am-br., **am-c.,** aza., benz-ac., bov., calc., **calc-p.,** cann-i., **cann-s.,** carb-an., carb-n-o., carb-n-s., cench., cere-s., **cham., chin.,** chin-s., chr-ac., colch., col., croc., crot-h., dios., dir., **dulc.,** fl-ec., galin., graph., hep., hydr., hyper., ign., isis-foe., **kali-br.,** kali-c., **kali-p.,** kali-s., kali-sil., lac-ac., **lac-c., LACH.,** lilt-t., lob-s., **LYC.,** m-arct., mag-c., med., morph., nat-c., **nat-m., nux-m.,** nux-v., onos., opun-v., phos., ptel., puls., rauw., rhod., rhux-t., sacch., sep., sil., staph., sulph., **sumb.,** stram., tab., **THUJ.,** visc., yuc.

B. KENT REPERTORY¹⁴

- **Mind, mistakes, calculating, in:** Ail., *am-c.*, chin-s., con., *crot-h.*, *lyc.*, merc., *nux v.*, rhus-t., *sumb.*, *syph.*
- **Mind, mistakes, reading, in:** Cham., *hyos.*, *lyc.*, merc., sil., stann.
- **Reading, averse to:** *Acon.*, bar-c., brom., carb-ac., *carl.*, clem., coca., corn., cycl., hydr., kali-bi., lact-ac., lil-t., nat-a., *nux-v.*, ox-ac., phys., pyrus., *sil.*
- **Mistakes, speaking, in :** Acet-ac., *agar.*, *alum., am-c.,* am-m., arg-n., *arn.*, brv., bufo., calc-p., calc-s., *calc.*, cann-s., canth., carb-s., caust., *cham.*, chin-s., *chin.*, coca., *cocc.*, con., crot-h., cupr., cycl., dios., dir., *dulc.*, graph., haem., ham., hep., hyos., hyper., ign., kali-br., *kali-c.*, kali-p., *lac-c.*, lach., lil-t., *lyc.*, mang., *merc.*, murx., **NAT. M.,** nux-m., nux-v., onos., osm.,

- ph-ac., *puls.*, rhus-r., sec., sel., sep., sil., stram., sul-ac., sulph., *thuj.*, zinc.
- **Mistakes, spelling, in:** All-c., am-c., crot-h., fl-ac., helod., hyper., *lach.*, lact-ac., *lyc.*, *med.*, nux-m., nux-v., stram., sulph.
 - **Mind, mistakes, writing, in:** Alum., *am-c.*, benz-ac., bov., *calc-p.*, cann-i., *cann-s.*, carb-an., carb-s., *cham.*, chin-s., *chin.*, chr-ac., colch., croc., crot-h., dios., fl-ac., graph., hep., hydr., hyper., ign., ir-foe., *kali-br.*, *kali-p.*, kali-s., *lac-c.*, **LACH.**, lact-ac., lil-t., **LYC.**, mag-c., nat-c., *nat-m.*, *nux-m.*, nux-v., onos., phos., ptel., puls., rhod., rhus-t., *samb.*, sep., sil., stram., sulph., **THUJ.**
 - **Mind, mistakes, writing, in omitting letters:** *Hyper.*, *kali-br.*, *lac-c.*, *lyc.*, meli., *nux-m.*, nux-v., onos., puls., stram., *thuj.*, zinc.
 - **Mind, mistakes, writing, in omitting syllables:** Bov., *cham.*, colch., *kali-br.*, nux-v., *thuj.*
 - **Mind, mistakes, writing, in omitting words:** Benz-ac., *cann-s.*, *cham.*, hyper., *kali-br.*, *lachn.*, lact-ac., *lyc.*, meli., nux-v., *rhod.*, *thuj.*
 - **Mind, Writing, aversion to:** Hydr., squil., thea.
 - **Mind, Writing, inability, for:** Ign., lyc.

C. MURPHY REPERTORY¹⁵

- **Mind, mistakes general- calculating, in-** ail., **am-c.**, chin-s., con., **crot-h.**, gali., lich., loic., merc., **nux-v.**, rhus-t., **sumb.**, syph.,
- **Mind, mistakes general, spelling in-** agar., all-c., allox., am-c., aza., **cortico.**, crot-h., fl-ac., help., hyper., **HYDROG**, Lac-ac., **lach.**, lob-s., lyc., **med.**, nux- m., nux-v., rauw., scorp.,stram.,sulph.
- **Mind, learning, disabilities, studying, reading, learns with difficulty – AGAR.,** agn., **anac.**, **ars.**, **bar-c.**, **CALC.**, *calc-p.*, **carc.**, caste., caust., *cham.*, con., kali-sil., **LYC.**, mag-p., med., **MERC.**, nat-m., okou., olnd., ph-ac., **phos.**, rib-ac., si., **thuj.**, tub., verat.
- **Mind, dyslexia (see learning)**

D. BOERICKE¹⁰

- **Comprehension, Difficult-** Agn., *Ail.*, *Anac.*, *Bapt.*, Cocc., Gels., *Helleb.*, Lyc., Nat. c., *Nux m.*, Oleand., *Op.*, *Phos. ac.*, Phos., Plumb. m., Xerophyl., *Zinc. m.*
- **Memory- Difficulty or inability of fixing attention --** *Æth.*, Agar., *Agn.*, Aloe, Alum., *Anac.*, Apis, Arag., Argn. n., *Bapt.*, Bar. c., Can. ind., Caust., *Con.*, Fagop., *Gels.*, Glon., Glycerin, *Helleb.*, Ichthy., Indol, Irid., Lac c., Lyc., *Op.*, Nat. c., *Nux m.*, *Nux v.*, *Phos. ac.*, *Phos.*, *Picr. ac.*, Pituit., Sep., Sil., Staph., Sul., Syph., Xerophyl., *Zinc. m.*
- **Omits letters, words --** Benz. ac., *Cereus serp.*, *Cham.*, *Kali br.*, Lac c., *Lach.*, *Lyc.*, Meli., *Nux m.*, *Nux v.*

- **Thoughts, Vanish while reading, talking, writing** -- *Anac.*, *Asar.*, *Camph.*, *Can. ind.*, *Lach.*, *Lyc.*, *Nux m.*, *Picr. ac.*, *Staph.*

E. BBCR¹⁶

- **Comprehension, etc., Difficult :-** *Agn.*, *Alum.*, *Am-c.*, **Ambr.**, **Anac.**, *Ant-c.*, **Ars.**, *Asaf.*, *Asar.*, *Aur.*, **BAR-C.**, *Bell.*, **Bov.**, *Bry.*, **Calc.**, *Camph.*, **Cann s.**, *Caps.*, **Carb-v.**, *Caust.*, **Cham.**, *Chin.*, *Cocc.*, *Coff.*, *Colch.*, **Con.**, *Cupr.*, **Cycl.**, *Dulc.*, *Fl-ac.*, **Gels.**, **Hell.**, *Hep.*, *Hyos.*, **Ign.**, **Kali-br.**, *Kali-c.*, **Laur.**, **Lyc.**, **Meny.**, **Merc.**, **Mez.**, *Mosch.*, *Mur-ac.*, **Nat-c.**, *Nat-m.*, *Nit-ac.*, **Nux-m.**, *Nux-v.*, **Olnd.**, **OP.**, **Petr.**, *Ph-ac.*, **Phos.**, *Plat.*, *Puls.*, **Ran-b.**, *Rheum*, **Rhus-t.**, *Ruta*, *Sabad.*, *Sec.*, **Sel.**, *Sep.*, **SIL.**, **Spig.**, *Spong.*, *Stann.*, **Staph.**, **Stram.**, *Sulph.*, **Tab.**, **Thuj.**, *Verat.*, *Viol-o.*, *Viol-t.*, *Zinc.*
- **Concentration, Difficult:-** *Ter.*
- **Dull, obtuse:-** *Alum.*, *Anac.*, *Arg-n.*, *Asar.*, *Chin.*, *Lach.*, *Lyc.*, *Mez.*, *Nat-m.*, *Nux-v.*, **Olnd.**, *Ph-ac.*, *Spong.*, *Staph.*, *Sulph.*
- **Intellect, Impaired, mental exhaustion, weakness of, etc. :-** *Abrot.*, *Acet-ac.*, **Acon.**, *Agar.*, *Agn.*, *Alum.*, *Am-c.*, *Ambr.*, **Anac.**, *Ang.*, *Ant-c.*, *Arg-m.*, *Arn.*, *Ars.*, *Asar.*, *Aur.*, **BAR-C.**, **BELL.**, *Bov.*, *Bry.*, *Calad.*, **Calc.**, *Calc-p.*, *Camph.*, **Cann-s.**, *Canth.*, *Caps.*, *Carb-v.*, *Caust.*, *Cham.*, *Chin.*, *Cic.*, **Cocc.**, *Coff.*, *Colch.*, *Con.*, *Croc.*, *Cupr.*, *Cycl.*, *Dig.*, *Dulc.*, *Graph.*, **HELL.**, *Hep.*, **HYOS.**, **Ign.**, *Iod.*, *Kali-br.*, *Kali-c.*, **LACH.**, *Laur.*, *Led.*, **LYC.**, *Meny.*, **Merc.**, *Merc-c.*, *Mez.*, *Mosch.*, *Mur-ac.*, **Nat-c.**, *Nat-m.*, *Nit-ac.*, **Nux-m.**, *Nux-v.*, **Olnd.**, **OP.**, *Par.*, *Petr.*, **PH-AC.**, **Phos.**, *Pic-ac.*, **Plat.**, *Plb.*, **Puls.**, *Ran-b.*, *Rhod.*, **Rhus-t.**, *Ruta*, *Sabad.*, *Sars.*, *Sec.*, *Sel.*, *Seneg.*, **SEP.**, **Sil.**, *Spig.*, *Spong.*, *Stann.*, *Staph.*, **STRAM.**, *Sul-ac.*, **Sulph.**, *Tarax.*, *Teucr.*, *Thuj.*, *Valer.*, **VERAT.**, *Verb.*, *Viol-o.*, *Zinc.*
- **Learns with difficulty :-** *Agar.*, *Agn.*, *Anac.*, *Ars.*, *Bar-c.*, *Calc.*, *Calc-p.*, *Caust.*, *Con.*, *Mag-p.*, *Nat-m.*, **Olnd.**, *Ph-ac.*, *Phos.*
- **Mistakes (Compare Contradictory.) :-** *Lach.*, *Nux-v.*, *Sulph.*
- **Mistakes, Differentiating, objects, in :-** *Calc.*, *Cann-s.*, *Hyos.*, *Nux-v.*, *Plat.*, *Sulph.*
- **Mistakes, Speech, writing, etc., of :-** *Alum.*, *Am-c.*, *Bov.*, *Calc.*, *Caust.*, *Cham.*, *Chin.*, *Crot-h.*, *Dulc.*, **Graph.**, *Hep.*, *Kali-br.*, *Kali-c.*, *Lac-ac.*, *Lach.*, *Lyc.*, *Nat-m.*, **Nux-m.**, *Nux-v.*, *Puls.*, *Rhod.*, *Sep.*

F. KNERR REPERTORY¹⁷

- **Comprehension, Difficult:** Bry., Calc., **CHAM.**, Chlf., Con., *Ign.*, Nux-m., Rhus-t., Sel., Spong.
- **Comprehension, Difficult, Children, in:** - Bar-c.
- **Comprehension, Difficult, Reading, when listening or, effects of over study:** - Cocc., Nat-c.
- **Comprehension, Difficult Reads, of what he:** - Ars-met., Colch., Con., *Sulph.*
- **Study, Aversion to:** - Carb-ac., Ferr., Gels., Ham., Phos.
- **Study, Inability to:** - Abies-n., Calc., Chin-s., Gymno., *Meli.*, Sumb., Vib.

G. BTPB¹⁸

- **Intellect, comprehension difficult-** Alum., Ambr., Amm., Anac., Ant.Crud., Ars., Asaf., Asar., Aur., Bar., Bell., Bor., Bry., Calc., Camph., *Cann.*, Caps., Carb. Veg., Caust., Cham., Chin., Cocc., Colch., Con., Cupr., *Cycl.*, Dulc., *Hell.*, Hep., Hyosc., *Ignat.*, *Laur.*, *Lyc.*, M.Arct., *Men.*, *Merc.*, *Meser.*, Mosch., Mur. Ac., *Natr.Mur.*, *Nitr.Ac.*, *N. Mosch.*, N. Vom., *Oleand.*, *Op.*, Petr., Phosph., *Ph.Ac.*, Plat., Puls., *Ran. Bulb.*, Rheum., *Rhus.*, Ruta., Sabad., Sec. Corn., *Selen.*, *Sep.*, *Sil.*, *Spig.*, Spong., Stann., *Staph.*, *Stram.*, Sulph., *Thuj.*, Veratr., Viol.Od., Viol.Tr., Vit., Zinc.

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